

EDITORIAL

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Contemporary research activity seeks to make real and substantial contributions to the development of scientific knowledge, and to generate visibility both at a local and global level. This impact on the state of science and academic and cultural environment in the country allows the University to support this activity and to facilitate the publishing of the researchers' work. In this way, the Digital Journal of University Teaching Research, (RIDU, in Spanish) constitutes a major platform for the diffusion of scientific knowledge.

RIDU was first published in 2005 and, to date, ten volumes have been printed. This year's publication presents an empirical research paper regarding the validation of a faculty-competency model. Moreover, it presents an article related to active pedagogy in the Review Paper section. Three papers are delivered in the Faculty Experience section: the first one explains the use of drama as a pedagogical tool in education; the second one examines the design of a subtitling undergraduate course; and the third one addresses the strategic elements of organizational knowledge management for innovation.

In this issue, a new section called Methodological Papers is presented. It aims at publishing papers introducing new methodologies for researching a phenomenon, modifications on already existing methods, or new approaches for data analysis within the research field in higher education and related disciplines. In this issue, two papers of this type are published: one regarding computer programs for comparison between correlations in independent samples, and another regarding reliability estimate in two-item measures.

On the other hand, at the end of last year, the Web of Science (WoS) published by Thomson Reuters, launched the Emerging Sources Citation Index (ESCI). This index aims at considering scientific innovations that, although not yet identified as high-impact scientific literature, have regional importance in emerging scientific fields (Thomson

Reuters, 2015). It is important to point out that journals indexed in ESCI have been evaluated by Thomson Reuters and comply with the necessary requirements according to the scientific publication standards, the editorial content, and the citation data in the Web of Science. In this context, RIDU is present in this index and has undergone a previous editorial evaluation. Thus, our journal is being evaluated for its inclusion in the impact-factor databases (Science Citation Index Expanded and Social Sciences Citation Index) and other Thomson Reuters' products.

Nowadays, RIDU aims at indexing in important bases, as the Scientific Electronic Library Online - SciELO, which is a selected collection of scientific journals in the region. In that sense, our efforts are oriented towards meeting the criteria established by Scielo, which is led in Peru by the National Council of Science, Technology, and Technological Innovation (CONCYTEC, in Spanish). As stated by SciELO Peru (2016), its goal is to implement a virtual library that makes access to the Peruvian scientific journal collection—as well as the complete text of all of their papers—possible. We are pleased to introduce to you this issue containing the contributions of studies from Peru, Chile, Venezuela, the United States, and Spain. Therefore, we invite you to communicate your research, your teaching experiences, the theoretical models that support your practice, as well as your technical and methodological contributions in RIDU. Since this is an open-access digital journal, it offers some added values, such as providing greater visibility and access to the published papers' full text, as well as spreading knowledge at a greater speed. We also invite you to recommend this journal to researchers in your academic networks.

REFERENCES

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